

DPM Annual Assessment

Student _____

Date _____

Committee member _____

		Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)
SLO 1 Students will master the subject matter and concepts related to the prevention, diagnosis and management of plant health problems of all types. (minimum-6, maximum-24)	General knowledge in entomology and nematology	<ul style="list-style-type: none"> ○ Student has performed exceptionally well in entomology and nematology courses ○ Insightful interpretation of entomology and nematology through internship and applied activities the content 	<ul style="list-style-type: none"> ○ Student has performed at the B or above level in entomology and nematology courses ○ Demonstrates clear understanding of entomology and nematology 	<ul style="list-style-type: none"> ○ The student performance and knowledge of entomology and nematology terms is generally below standard acceptable levels ○ Misinterpretation of entomology and nematology problems 	<ul style="list-style-type: none"> ○ Inaccurate or misinterpreted content. The student's knowledge is below acceptable levels for the program. ○ Gross misinterpretation of entomology and nematology problems
			Exemplary (4)	Proficient (3)	Marginal (2)

SLO 1 Students will master the subject matter and concepts related to the prevention, diagnosis and management of plant health problems of all types. (minimum-6, maximum-24)	General knowledge in plant pathology	<ul style="list-style-type: none"> ○ Student has performed exceptionally well in plant pathology courses ○ Insightful interpretation of plant pathology through internship and applied activities the content 	<ul style="list-style-type: none"> ○ Student has performed at the B or above level in plant pathology courses ○ Demonstrates clear understanding of plant pathology 	<ul style="list-style-type: none"> ○ The student performance and knowledge of plant pathology terms is generally below standard acceptable levels ○ Misinterpretation of plant pathology problems 	(1) <ul style="list-style-type: none"> ○ Inaccurate or misinterpreted content. The student's knowledge is below acceptable levels for the program. ○ Gross misinterpretation of plant pathology problems
	General knowledge in plant, soil, and weed sciences	<ul style="list-style-type: none"> ○ Student has performed exceptionally well in plant, soil, and weed science courses ○ Insightful interpretation of plant, soil, and weed science through internship and applied activities the content 	<ul style="list-style-type: none"> ○ Student has performed at the B or above level in plant, soil, and weed science courses ○ Demonstrates clear understanding of plant, soil, and weed science 	<ul style="list-style-type: none"> ○ The student performance and knowledge of plant, soil, and weed science terms is generally below standard acceptable levels ○ Misinterpretation of plant, soil, and weed science problems 	<ul style="list-style-type: none"> ○ Inaccurate or misinterpreted content. The student's knowledge is below acceptable levels for the program. ○ Gross misinterpretation of plant, soil, and weed science problems
		Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)
SLO 2	Confidence	<ul style="list-style-type: none"> ○ Confident in verbal 	<ul style="list-style-type: none"> ○ Usually confident in 	<ul style="list-style-type: none"> ○ Somewhat 	<ul style="list-style-type: none"> ○ Rarely confident

Students will integrate the subject matter and concepts learned during their program of study to solve plant health problems. (minimum 9, maximum 36)		communication skills	verbal communication skills	confident in verbal communication skills	in verbal communication skills
	Clarity	<ul style="list-style-type: none"> ○ Provides logically developed, thoughtful answers consistently ○ Language is eloquent 	<ul style="list-style-type: none"> ○ Provides logical answers most of the time ○ Language is straightforward 	<ul style="list-style-type: none"> ○ Answers may not be logical all the time ○ Language is awkward 	<ul style="list-style-type: none"> ○ Answers are confusing, illogical ○ Language is poor
	Critical Thinking	<ul style="list-style-type: none"> ○ Valid judgments based on evidence ○ Analysis of material is insightful and conclusions are fully defensible ○ Synthesis of content is clearly evident ○ Response is deeply reflective and evaluative 	<ul style="list-style-type: none"> ○ Nearly all judgments are valid and based on evidence ○ Analysis of material is accurate and conclusions are defensible ○ Content synthesized well for the most part ○ Response is reflective and evaluative 	<ul style="list-style-type: none"> ○ Judgments are occasionally invalid ○ Analysis of material is inaccurate and conclusions are rarely defensible ○ Merely recalls information, lists and defines but rarely synthesizes content ○ Responses are rarely evaluative 	<ul style="list-style-type: none"> ○ Invalid judgments based on evidence provided ○ Indefensible conclusions ○ No synthesis evident ○ Response is not reflective or evaluative
		Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable

					(1)
SLO 2	Critical Thinking	<ul style="list-style-type: none"> ○ Exhibits advanced thinking and conceptualization ○ Logical flow of ideas 	<ul style="list-style-type: none"> ○ Exhibits clear thinking and conceptualization ○ Ideas tend to flow logically 	<ul style="list-style-type: none"> ○ Little ability to detect patterns or conceptualize ○ Flow of ideas is rarely logical 	<ul style="list-style-type: none"> ○ No advanced thinking or conceptualization ○ Illogical flow of ideas
SLO 3 Students will exhibit professionalism in the practice of plant medicine by maintaining client confidentiality, keeping up to date on plant health management practices through continuing education and seeking the assistance of their colleagues when necessary. (minimum 3, maximum 12)	Student behavior during	<ul style="list-style-type: none"> ○ Student is professional and courteous ○ Student is respectful and considerate of client confidentiality concerns ○ Student is knowledgeable, but knows when to seek assistance from others 	<ul style="list-style-type: none"> ○ Student is generally professional and courteous ○ Student is generally respectful and considerate of client confidentiality concerns ○ Student is knowledgeable, and generally knows when to seek assistance from others 	<ul style="list-style-type: none"> ○ Student is defensive and rarely courteous ○ Student is rarely respectful or considerate of client confidentiality concerns ○ Student is overconfident, and will often provide an incorrect answer instead of seeking self-improvement or assistance 	<ul style="list-style-type: none"> ○ Student is rude and directs personal attacks at committee members ○ Student is not respectful or considerate of client confidentiality concerns ○ Student is overconfident and will provide an incorrect answer instead of seeking self-improvement or assistance

SLO Achievement

All committee members should fill out a form and copies should be delivered to the DPM Program Assistant, Elena Alyanaya ealyanaya@ufl.edu for deposit in the student's file. Supervisory committee chair - please share the results of this evaluation with your student, either summarizing their strengths/weaknesses or showing the individual score sheets. The total maximum score is 72.

SLO 1 (knowledge of disciplines) = _____ (maximum 24 minimum 6)

SLO 2 (critical thinking and communication skills) = _____ (maximum 36, minimum 9)

SLO 3 (professional behavior) = _____ (maximum 12, minimum 3)

Additional comments