

DPM Final Oral Exam

Student _____

Date _____

Committee member _____

		Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)
<p>SLO 1 Students will master the subject matter and concepts related to the prevention, diagnosis and management of plant health problems of all types. (minimum-12, maximum-48)</p>	<p>General knowledge in entomology and nematology</p>	<ul style="list-style-type: none"> ○ All information presented is both accurate and relevant ○ Questions are answered fully ○ Proper use of terminology and/or citations ○ Insightful interpretation of the content 	<ul style="list-style-type: none"> ○ Nearly all information presented is accurate and relevant ○ Questions are essentially answered ○ Proper use of terminology and/or citations ○ Demonstrates clear understanding of the content 	<ul style="list-style-type: none"> ○ Many inaccuracies and some misinterpretation of content and largely irrelevant ○ Questions not adequately answered ○ Improper use of terminology and/or citations ○ Misinterpretation of content 	<ul style="list-style-type: none"> ○ Inaccurate or misinterpreted content and almost entirely irrelevant ○ Questions not answered ○ Misuse of terminology and/or citations ○ Gross misinterpretation of content

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	General knowledge in plant pathology	<ul style="list-style-type: none"> ○ All information presented is both accurate and relevant ○ Questions are answered fully ○ Proper use of terminology and/or citations ○ Insightful interpretation of the content 	<ul style="list-style-type: none"> ○ Nearly all information presented is accurate and relevant ○ Questions are essentially answered ○ Proper use of terminology and/or citations ○ Demonstrates clear understanding of the content 	<ul style="list-style-type: none"> ○ Many inaccuracies and some misinterpretation of content and largely irrelevant ○ Questions not adequately answered ○ Improper use of terminology and/or citations ○ Misinterpretation of content 	<ul style="list-style-type: none"> ○ Inaccurate or misinterpreted content and almost entirely irrelevant ○ Questions not answered ○ Misuse of terminology and/or citations ○ Gross misinterpretation of content
General knowledge in plant, soil, and weed sciences	<ul style="list-style-type: none"> ○ All information presented is both accurate and relevant ○ Questions are answered fully ○ Proper use of terminology and/or citations ○ Insightful interpretation of the content 	<ul style="list-style-type: none"> ○ Generally relevant and accurate information ○ Questions are essentially answered ○ Proper use of terminology and/or citations ○ Demonstrates clear understanding of the content 	<ul style="list-style-type: none"> ○ Many inaccuracies; Content irrelevant, and misinterpreted ○ Questions not adequately answered ○ Improper use of terminology and/or citations ○ Misinterpretation of content 	<ul style="list-style-type: none"> ○ Content Inaccurate, irrelevant, and misinterpreted ○ Questions not answered ○ Misuse of terminology and/or citations ○ Gross misinterpretation of content 	

		Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)
SLO 2 Students will integrate the subject matter and concepts learned during their program of study to solve plant health problems. (minimum 9, maximum 36)	Confidence	<ul style="list-style-type: none"> Confident in verbal communication skills 	<ul style="list-style-type: none"> Usually confident in verbal communication skills 	<ul style="list-style-type: none"> Somewhat confident in verbal communication skills 	<ul style="list-style-type: none"> Rarely confident in verbal communication skills
	Clarity	<ul style="list-style-type: none"> Provides logically developed, thoughtful answers consistently Language is eloquent 	<ul style="list-style-type: none"> Provides logical answers most of the time Language is straightforward 	<ul style="list-style-type: none"> Answers may not be logical all the time Language is awkward 	<ul style="list-style-type: none"> Answers are confusing, illogical Language is poor
	Critical Thinking	<ul style="list-style-type: none"> Valid judgments based on evidence Analysis of material is insightful and conclusions are fully defensible Synthesis of content is clearly evident Response is deeply reflective and evaluative 	<ul style="list-style-type: none"> Nearly all judgments are valid and based on evidence Analysis of material is accurate and conclusions are defensible Content synthesized well for the most part Response is reflective and evaluative 	<ul style="list-style-type: none"> Judgments are occasionally invalid Analysis of material is inaccurate and conclusions are rarely defensible Merely recalls information, lists and defines but rarely synthesizes content Responses are rarely evaluative 	<ul style="list-style-type: none"> Invalid judgments based on evidence provided Indefensible conclusions No synthesis evident Response is not reflective or evaluative

		Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)
SLO 2	Critical Thinking	<ul style="list-style-type: none"> ○ Exhibits advanced thinking and conceptualization ○ Logical flow of ideas 	<ul style="list-style-type: none"> ○ Exhibits clear thinking and conceptualization ○ Ideas tend to flow logically 	<ul style="list-style-type: none"> ○ Little ability to detect patterns or conceptualize ○ Flow of ideas is rarely logical 	<ul style="list-style-type: none"> ○ No advanced thinking or conceptualization ○ Illogical flow of ideas
SLO 3 Students will exhibit professionalism in the practice of plant medicine by maintaining client confidentiality, keeping up to date on plant health management practices through continuing education and seeking the assistance of their colleagues when necessary. (minimum 3, maximum 12)	Student behavior during final DPM oral examination	<ul style="list-style-type: none"> ○ Student is professional and courteous through the oral examination ○ Student is respectful and considerate of client confidentiality concerns ○ Student is knowledgeable, but knows when to seek assistance from others 	<ul style="list-style-type: none"> ○ Student is generally professional and courteous throughout the oral examination ○ Student is generally respectful and considerate of client confidentiality concerns ○ Student is knowledgeable, and generally knows when to seek assistance from others 	<ul style="list-style-type: none"> ○ Student is defensive and rarely courteous during the oral examination ○ Student is rarely respectful or considerate of client confidentiality concerns ○ Student is overconfident, and will often provide an incorrect answer instead of seeking self-improvement or assistance 	<ul style="list-style-type: none"> ○ Student is rude and directs personal attacks at committee members ○ Student is not respectful or considerate of client confidentiality concerns ○ Student is overconfident and will provide an incorrect answer instead of seeking self-improvement or assistance

SLO Achievement

These scores do not determine whether the student passes or fails the D.P.M. final exam. You can use the scores in your decision but there is no cut-off score below which the student fails the exam. All committee members should fill out a form and copies should be delivered to the DPM Program Assistant, Elena Alyanaya ealyanaya@ufl.edu for deposit in the student's file. Supervisory committee chair - please share the results of this evaluation with your student, either summarizing their strengths/weaknesses or showing the individual score sheets. The total maximum score is 96.

SLO 1 (knowledge of disciplines) = _____ (maximum 48, minimum 12)

SLO 2 (critical thinking and communication skills) = _____ (maximum 36, minimum 9)

SLO 3 (professional behavior) = _____ (maximum 12, minimum 3)

Additional comments